

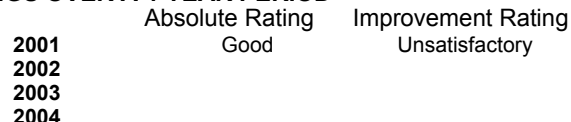
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 66.

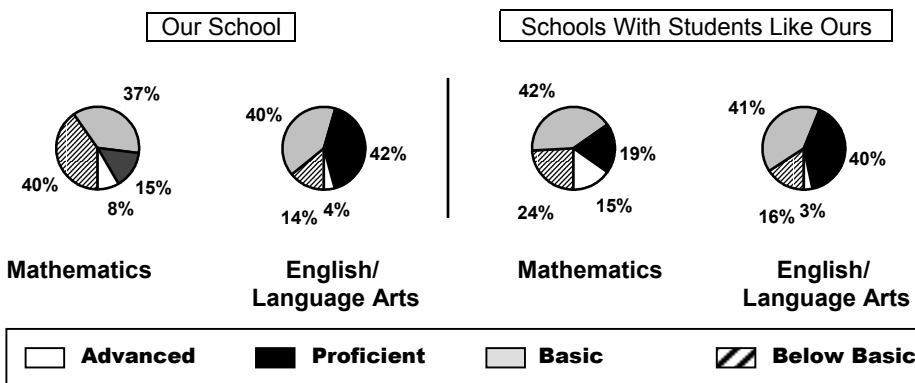
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=169)</b>	85.8	59.8	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=161)	88.2	60.9		
<b>Gender</b>				
Male (n=89)	87.6	59.6		
Female (n=80)	83.8	60		
<b>Ethnic Group</b>				
African American (n=60)	68.3	33.3		
Hispanic (n=3)	N/A	N/A		
White (n=106)	95.3	74.5		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=65)	70.8	36.9		
Pay for lunch (n=104)	95.2	74		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,945	N/A	\$5,213	\$5,347
• Prime instructional time	90.6%	Up from 86.1%	90.2%	90.2%
• Student-teacher ratio in core subjects	20 to 1	N/A	19.3 to 1	18.7 to 1
<b>STUDENTS (n=377)</b>				
• Attendance Rate	96.5%	Up from 95.5%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	N/A	2.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.9%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	97.2%	Up from 91.3%	95%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.6%	Down from 4.9%	2.4%	3.6%
<b>TEACHERS (n=28)</b>				
• Professional Development days per teacher	17.7 Days	Up from 9.3	8 Days	7.6 days
• Attendance Rate	95.5%	Up from 92.9%	95.5%	95.1%
• Teachers with advanced degrees	57.1%	Down from 60.7%	53.4%	47.7%
• Continuing contract teachers	92.9%	No change	86.3%	83.8%
• Teachers with out-of-field permits	3.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	96.2%	Up from 95%	88%	87.2%
• Average teacher salary	\$43,838	Up 5.3%	\$38,729	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.3%	N/A	65.8%	65.3%
• Principal's years at the school	26	N/A	3.3	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.7%	Up from 0.6%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	21.4%	Up from 17.8%	18.9%	11.5%
• With disabilities other than speech	4.7%	Up from 2.6%	7.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was a fantastic school year. We continued to place emphasis on our Accelerated Reader Program, and our students on all grade levels responded by reading in excess of 35,000 books. By combining the Renaissance Learning philosophy with our district and state literacy initiatives we continued our mission of building successful readers. We had seven teachers reach model classroom reading status and one teacher reach model classroom math status. We are currently striving to become a Model Renaissance School.

We continued to focus our attention on the District and State Performance Standards. We continued to implement the concept of Continuous Progress in which students were moved to the appropriate levels in reading and math.

Our continued emphasis is on small-group instruction in reading throughout our school. Parents can assist us greatly by supporting our Accelerated Reader Program and by providing quality reading time at home. Children reap the benefits when the home and school work closely together. Let us remember that success breeds success.

Academic assistance was provided for those students scoring below basic on PACT in reading and/or math. This program took place after school and during our fall and spring intersessions. Obviously, we hope to see an increase in the percentage of students scoring basic and above on the 2001 PACT.

Our main goal is for every student to experience success while attending Mossy Oaks Elementary School. This success must come from the efforts and cooperation of the school and home. Please feel free to visit often, volunteer when possible, attend school functions, and stay in touch with your child's teachers.

I felt that the school year offered a quality educational experience for all of our students. I was somewhat apprehensive about this school year, knowing that it would be my last year and after 26 years I would be retiring. It is now time to turn the leadership of Mossy Oaks Elementary over to Donald Gruel to lead and help create a vision for the future of our students. Thanks to everyone for your support--let's all be dreamers for the future.

John T. Marvin, Jr.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.4	98.0	(Avail. 2002)
Satisfied with social and physical environment	96.4	92.2	
Satisfied with home-school relations	88.9	96.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Mossy Oaks Elementary  
2510 Mossy Oaks Road  
Beaufort, SC 29902

Grades PRE-K-5 Elementary School

Enrollment: 377 Students

### Principal

Mr. Donald Gruel 843-322-2900

### Superintendent

Herman K. Gaither 843-322-2300

### Board Chair

Earl Campbell 843-846-4531



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)